



Dear Parents & Carers,

Welcome back from the Year 6 Team! We hope that you and your family had an enjoyable summer. This letter is to keep you informed about some of the work that the children will be doing during the Autumn term.

Theme – The Blitz

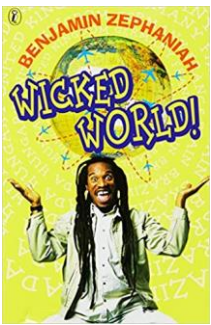
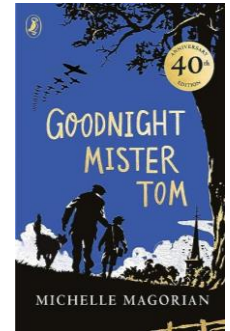
This Term our topic is 'The Blitz'. Within this theme, the children will be learning about World War II. They will be exploring why Coventry was significant during the war and what happened in the local area, learning what life was like for an evacuee during the war and researching key facts about the outbreak of war, including who was involved and when it happened. During this theme, children will have opportunities to use drama to explore what it was like to be an evacuee during World War II, create a remembrance poem and problem solve through making a replica air-raid shelter. We hope that the children are as excited about the theme as we are! Be sure to ask them about the topic as it progresses.



English

During this term, the children will have the opportunity to experience a range of fantastic narrative and poetic texts. They will develop their reading skills, by inferring and deducing answers to questions about what they have read in greater depth. To start the term, they will be immersing themselves in a film literacy unit, The Piano. The children will be creating their own story to accompany the film which links to our Blitz theme. In their narrative work, children will be focusing on writing from different

characters' perspectives, using 'Goodnight Mister Tom' by Michelle Magorian as their text base. As part of this Classic Stories unit, they will also be writing a setting description from the main character's perspective. Using 'Women's War' by Stewart Ross as a Non-Fiction stimulus, children will be drawing on their knowledge from Theme lessons and producing an information text linked to World War II. Finally, they will be exploring the contemporary poet and hugely successful Benjamin Zephaniah. They will have the opportunity to listen and perform a wide range of poems, including Football Mad and The British, before writing a formal letter to Benjamin Zephaniah with their opinions on his poetry. Throughout the Autumn term, the children will continue to write at greater length with increasing accuracy and appropriate detail across a variety of genres. Their understanding of grammar and punctuation will continue to develop as they build on their work from previous years.



Mathematics



During this term, the children will be focusing on securing their understanding of number and place value and the four operations. During the first few weeks, the children will focus on number and place value, looking at reading, writing, ordering and comparing numbers from 1,000,000 to 10,000,000, negative numbers and solving practical problems involving place value. This term, they will spend a large portion of time learning about fractions, decimals, common multiples, factors and BIDMAS. This will include learning about; multiplying pairs of fractions; dividing fractions by whole numbers; multiplying decimals by a two-digit number and using the order of operations. Towards the end of the

Autumn term, children will be converting between units of measure, calculating volume and solving problems involving finding the volume. The children will have the opportunity to consolidate prior learning during our maths starters. They will also be completing weekly arithmetic sessions to recap on any key arithmetic skills such as times tables, addition and subtraction.

Science

This term in Year 6 Science, children will be covering the following units:

- **Microbe Mayhem**

During this topic, the children will learn all about the different types of microbes. The children will compare types of microbes, learning about the harmful and beneficial effects on our health. They will investigate what conditions are best for preventing the growth of microbes before discussing how we can prevent the spread of harmful bacteria and viruses.

- **Now you see me!**

During this topic, the children will learn all about how we see! They will be able to describe how light travels around corners, what affects the size of a shadow and how we can bend light. In addition, they will spend time discovering different lengths of waves of light within different colours, using Isaac Newton's discoveries about light and his use of prisms.

Personal, Social and Health Education - PSHE



Our Jigsaw themes this term are 'Being Me in My World' and 'Celebrating Difference'. Children will be thinking about: being a global citizen; democracy and having a voice; perceptions of normality; and reasons for bullying as well as anti-bullying strategies. We will continue having weekly Thrive class assemblies, that will support the children's emotional health, well-being and social skills. This allows the children to develop their voice in order to express their needs and feelings.

Physical Education - PE



In PE, we will be focusing on Dance, Hockey, Orienteering and Football. Children should wear their PE kit to school on these days to maximise learning time. Just a reminder that children are required to wear a white t-shirt, a t-shirt the colour of their house swarm, or their existing light blue PE top from previous years. On the bottom, children must wear black coloured shorts (no cycling shorts or hot pants please!), leggings or tracksuit bottoms. Children should have their blue Stockingford school jumper, cardigan or fleece over the top of their PE t-shirt. Earrings must be taken out or covered and as in school, long hair must be tied back. Please support this vital area of the curriculum by helping children to bring the correct changes of clothes to school for these sessions.

Class PE days are:

6MP	Thursday	Friday
6AD	Thursday	Friday
6SW	Wednesday	Thursday

Digital Technology

Computing this term will consist of planning an event within Excel. The children will use Excel to plan an event for Mrs Bowser including using the multiply formula, collecting relevant data and inputting data into the spreadsheet. In addition, they will produce an eye-catching digital poster using Publisher to promote the event.



Languages



The children will continue to practice hearing and saying French words and phrases through songs and rhymes as well as developing accurate pronunciation as they go.

Religious Education – RE

Within Religious Education, the children will be exploring the following key question over the course of the term:



- What is the best way for a Muslim to show commitment to God?
- Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

Home Learning

- Children are expected to be **reading** 3 times a week, and independently change their books on a regular basis. Please log any reading in the reading diary and encourage your child to note any independent reading they do too.
- **Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge, which will help them in all areas of maths. Their logins and passwords are in their school diaries.



Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.



Many thanks for your continued support,

Miss Pearson, Ms Doyle and Miss Wootn
Year 6 Team

Important Dates!

No need to worry but just an important date for your diary:

The 2024 Statutory Assessments (SATS) are on the week commencing: 13th May 2024.