



Inspire Education Trust
Together we achieve, individually we grow

Year 4 Curriculum Letter - Autumn 2023



Stockingford
Academy

Dear Parents & Carers,

Welcome back and welcome to Year 4! We hope that you and your family had a great summer. We are delighted to have the children back in school and are very much looking forward to what is to come. The purpose of this letter is to keep you informed about the learning the children will be doing during the Autumn Term.

Theme – Egyptian Discoveries

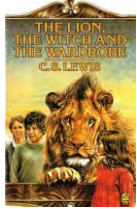


Our Autumn term theme is 'Tomb Raiders'. Children will explore different aspects of Ancient Egypt, learning key facts about the Ancient Egyptian civilisation, geographical features of Egypt, including location and physical features, as well as key information about pyramids, pharaohs, mummies and beliefs in the afterlife. The children will also experience time travelling to an ancient tomb where they will discover and analyse Ancient Egyptian artefacts before designing and making their own Egyptian death masks and canopic jars (buried with the Pharaohs!). There is



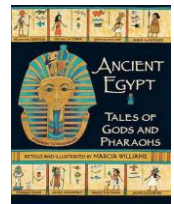
also a special Ancient Egyptian visitor who will provide hands-on, practical activities to immerse children even further into Ancient Egyptian life. We hope that the children are as excited about the theme as we are!

English



This term, children will experience a range of fantastic narrative and poetic texts where our focus will be on developing precision, accuracy and depth of answers when questioned on what they have read.

To start the term, we will immerse ourselves in the classic story 'The Lion, the Witch and the Wardrobe' by C.S. Lewis. We will use this text to explore characters and their descriptions before writing a diary in role as one of the characters. We will then use a combination of fiction and non-fiction texts linked to Egypt to further immerse ourselves into our theme. This will include: 'Daily Life in Ancient Egypt' to create our own non-chronological report; newspapers to write a journalistic article on Howard Carter's discovery of Tutankhamun's tomb; followed lastly by 'Tales of Gods & Pharaohs' where we will write our own traditional tale around the Story of Horus the Avenger. Their understanding of grammar and punctuation will continue to develop as they build on their work from previous years.



Mathematics



During this term, the children will focus on number and place value, reading, writing, ordering and comparing numbers to 10,000. We will also work on rounding numbers to the nearest 10 and 100. We will then move on to the four operations - addition, subtraction, multiplication and division - where children will apply mental and formal written methods to a range of different problems. As we move towards the end of the term, we will develop our place value understanding by learning about tenths and hundredths before continuing our fraction work by adding and subtracting fractions as well as writing mixed numbers from improper fractions. We will then move on to decimals, consolidating our tenths and hundredths knowledge by writing their decimal equivalents. We will also learn how to round to one decimal place.

Multiplication times table check (MTC):

As children will sit the MTC in June this year, we will be practising our times tables continuously throughout the year. The MTC is a statutory assessment that aims at ensuring all children recall their times tables fluently by the end of Year 4. This is a recall test where speed and accuracy will be tested with children given 6 seconds to answer questions on all times tables up to 12 x 12.

Science

This term in Year 4 Science, children will be covering the following units:

- In a State

Children will learn how to compare and group materials into the three states of matter: solids, liquids and gases. They will then explore these states, understanding their properties, investigating if all liquids are runny, if spaces are really empty and asking which drink is the fizziest.

- Good Vibrations

During this topic, the children will learn all about sound! They will discover how sounds are made, explore how sound travels, investigate how to change the pitch of sounds, answer which material will make the best ear defenders and explore how sound can be boosted.

Personal, Social and Health Education - PSHE



Our first Jigsaw theme this term is 'Being Me in My World' where children will be considering 'Who am I and how do I fit?'. They will then be 'Celebrating Difference' looking at respect, anti-bullying and being unique. We will continue having weekly Thrive class assemblies, that will support the children's emotional health, well-being and social skills. This allows the children to develop their voice in order to express their needs and feelings.

Physical Education - PE



This term's activities will include Gymnastics and Basketball in the first half term before moving onto Dance and Football after the October break. PE will take place on Wednesday/Thursday for 4BW and Monday/Wednesdays for 4KL. As a school, we have made the decision that children can come to school in their PE kits on PE days to maximise learning time.

Just a reminder that children are able to wear a white, blue or house-coloured t-shirt and dark coloured shorts, leggings or tracksuit bottoms. Children should have their blue school jumper, cardigan or fleece over the top of their PE t-shirt. Earrings must be taken out or covered and as in school, long hair must be tied back. Please support this vital area of the curriculum by helping children to bring the correct changes of clothes to school for these sessions.

Digital Technology

Our outcome for Digital Technology this term is to create an informative PowerPoint presentation around our 'Egyptian Discoveries' theme learning. In order to do this, we will be changing backgrounds, proofreading and editing digital text, inserting and editing images, adding text, using animations and transitions and improving upon presentations.



Languages

The children will continue to practise hearing and saying French words and phrases through songs and rhymes as well as developing accurate pronunciation as they go. In the Autumn term, we will be exploring:



- Greetings
- Counting with numbers 1-20
- Identifying days and months
- Using common nouns



Religious Education – RE

Within Religious Education, the children will be exploring Buddha's teachings, the Gospels and the Nativity story.

Home Learning

- Children are expected to be **reading** to an adult at least 3 times a week, and independently change their books on a regular basis, varying between home reading books and school library books to encourage a wider range of texts being read, whilst promoting a love of reading. Please log any reading in the reading diary and encourage your child to note any independent reading they do too.
- **Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge, which is extremely important in Year 4 ready for the statutory Year 4 Multiplication Tables Check. The children will be set gigs to track progress as well as battles against other classes and year groups in order to compete for rewards.



Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

As always, many thanks for your continued support. We are all very excited about the learning ahead during this term. If you have any questions, please do not hesitate to get in touch.

Mr Horishny, Mrs Lincoln, Mrs Watts
Year 4 Team