



**Stockingford**  
Academy

Dear Parents and Carers,

Welcome back! We hope that you have all had a super Summer break. Throughout this year we will keep you informed about the curriculum activities that the children will be involved in. The Autumn term will be a busy and exciting transition period for the children in Year 1. Read on to find out what we have planned.

### Theme

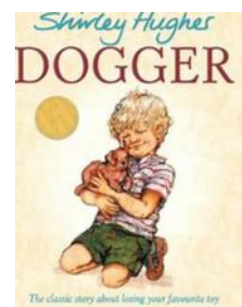
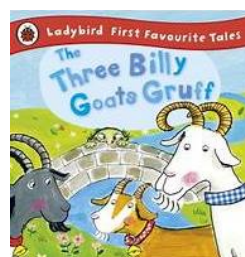
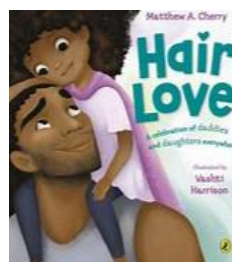
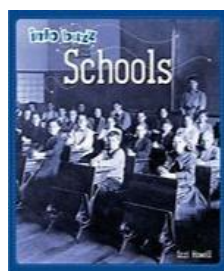
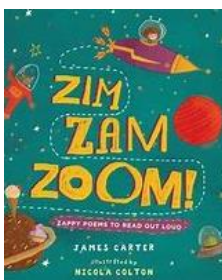
Our theme this term is 'School Days'. The children will learn about our own school and schools in the past. They will use and make simple maps of the school. They will design and make a healthy lunch. Throughout the half term we will be learning some playground songs from the past as well as some playground games. In art we will be looking at the paintings of the artist LS Lowry and we will create our own mini-masterpieces. We hope to take the children on an educational visit to St John's Museum in a few weeks which will enrich our learning.



### English

English work this term will focus on narrative and non-narrative texts, poetry and writing skills. Some of this will be based around a selection of stories and characters (see below), some will be linked to our theme – 'School Days'. During this term we will especially be concentrating on:

- Holding a pencil correctly
- Forming letters correctly, starting in the correct place
- Separating words with finger spaces
- Using a capital letter at the beginning of a sentence
- Using a full stop at the end of a sentences
- Using our known phonic sounds to help spell e.g. tent, sleep,



**DSR and RWI**



★ In KS1 we have two English programmes that support the children in early reading and writing. DSR – Daily Supported Reading is an intensive reading program which should see every child making excellent progress in reading. All children will read every single day in a small group with an adult. RWI is a daily phonics programme which again allows every child to work in a small group with an adult learning to read and write new sounds and words. This year children will be bringing home a special RWI book each week, please try and read this lots of times at home.

### Mathematics

★ At Stockingford Academy we follow the mastery approach to mathematics. Children begin every lesson with a picture or practical problem to explore and have lots of time to investigate this using practical apparatus. Then they work out different examples in their maths book or complete practical challenges. This term, the children will be consolidating their knowledge of numbers to 10. They will learn their number bonds to 10 off by heart and add and subtract numbers within 10. After this they will then move onto working with numbers up to 20. We will be solving real life problems and using lots of different practical equipment to help us. Towards the end of the term we will be learning about position and shape.

### Science

★ We have two exciting science topics during the Autumn term. The first topic will be ‘Heads, Shoulders, Knees and Toes’ and we will be learning all about the different parts of the human body and exploring our five senses. The second topic is ‘Weather Watchers’ and this will explore the four seasons and the different types of weather that we have. During each science topic the children will have hands on opportunities to explore and to plan and carry out investigations.



### Religious Education – RE

★ In our first unit of RE we will be exploring Christian beliefs and learning all about the Creation story. The children will be able to explore the ideas of why God created the world and who should look after it. Through discussion and art work we will create a display that we look forward to sharing with you on Class Dojo. Our second RE unit will focus on the Christmas story.



### Physical Education – PE

★ We will have two PE lessons a week and this term they will be ‘Athletics’ and ‘Dance’. In dance children will learn basic skills and then put these into a sequence during dance. They will perform to other members of their class and evaluate their own performance. During athletics they will be running at different speeds and developing their throwing skills. PE days are displayed on the class door and full school PE kit should be worn to school on those days.



### Personal, Social and Health Education – PSHE Relationships





In the first few weeks we will be focusing on creating and following our Class Rules. The children will take ownership of this and discuss what makes them feel safe and learn well. Our first topic in PSHE is 'Being Me in my World'. We will be looking at what makes us all special in our own ways. We will be looking at how we fit into different groups such as school and family.



### Homework

Reading is the key to all learning and therefore at Stockingford Academy we value it highly. Ideally, we would like all of our children to read to an adult at home **every day** however if this is not possible then please aim for at least **3 times a week** – please could you record this in their reading diary. An adult will check your child's diary every week so please use this to communicate with us. **You can remind your child that each time they read at home they will receive a point on Class Dojo.** It is important that reading books are in school every day so that we can hear the children read and change their books. As the children settle into Year 1 we will inform you of words that the children need to learn to read and spell. These will be added to their reading diaries. Books will be changed every **Monday** and all children will also have a RWI book that will go home every **Friday**.



We are really looking forward to welcoming you into school to share your child's learning journey later in the term. In the meantime, please do not hesitate to catch us at the end of the day when we are dismissing the children. If you would like a private chat with the class teacher please phone the office who will facilitate this. If you have not yet joined Class Dojo, please see the class teacher, this is another way that we can communicate with each other so look out for information on there and you can also send messages on Class Dojo too.

Many thanks for your support.

Kind Regards,

Mrs Earl, Mrs Gordon and Mrs Scrivens

