



Stockingford  
Academy

# Welcome to Stockingford Academy

Starting School Information Evening



# Aims of the Evening

- Our School Vision
- Meet the Staff Team
- Learning in the Early Years Foundation Stage at Stockingford
- How we will help and teach your child to learn – learning through play
- Tapestry – online learning journals
- A day in Reception
- Starting school arrangements
- What can you do to help and support your child at home





# Nurturing Hearts Inspiring Minds Shaping Futures



We are busy bees. Our school is our hive. Every bee is unique and valued. Where everyone works together, the hive thrives. We are bold. We are brave. Learning is a constant buzz of excitement. Like a family of bees, we empower each other. We all fly high.

# The Reception Team



Mrs Taylor  
RST class teacher and  
EYFS Leader



Mrs Milbourne  
RKM class teacher



Miss Webb  
RMW class teacher



Mrs Dearden  
Teaching Assistant



Mrs Nuttall  
Teaching Assistant



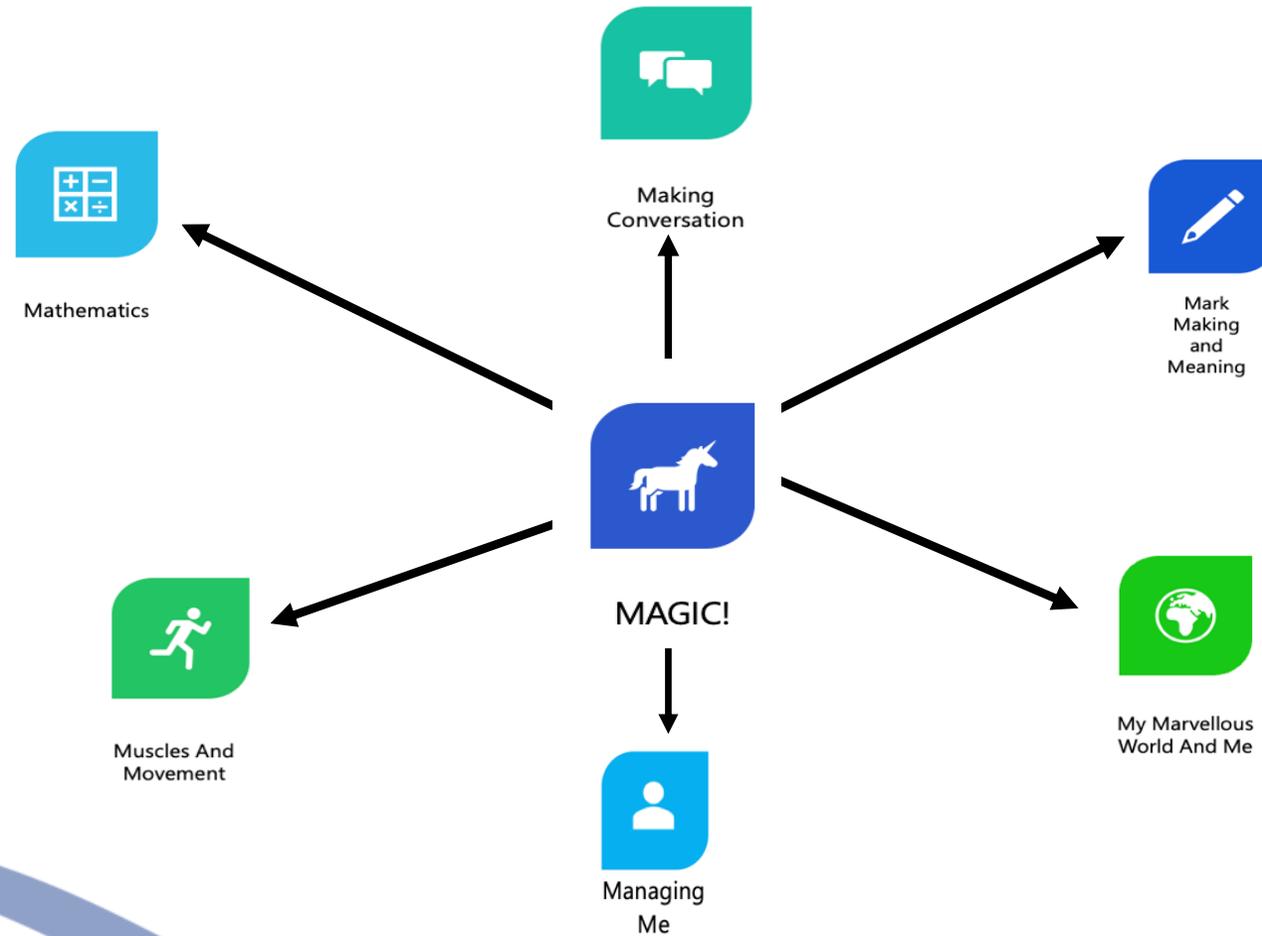
# Learning in the Early Years Foundation Stage (EYFS)

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





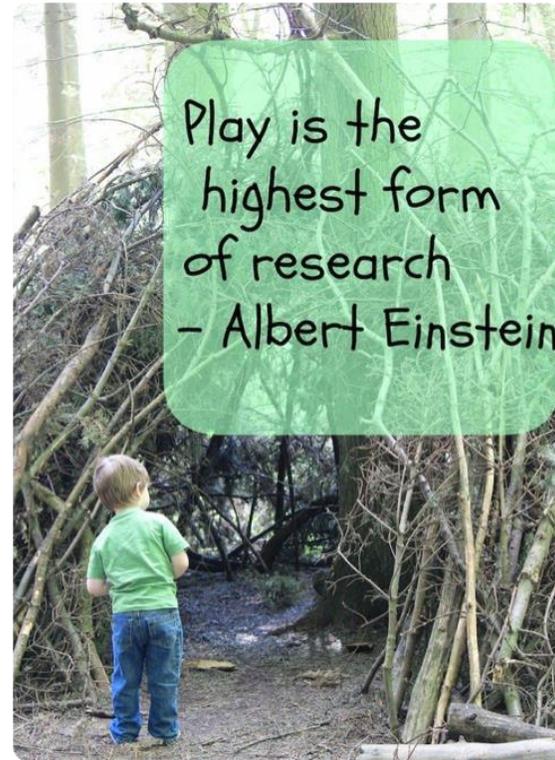
# EYFS at Stockingford – The Ms





# Learning through play

- Play is the way children of this age learn.
- Many of the play activities are leading towards skills in reading, writing and maths.
- Play encourages communication between children.
- Friendship and co-operation.
- Children become explorers.



# What does learning through play look like?



"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning."

—Mr. Rogers



# Outdoor Learning

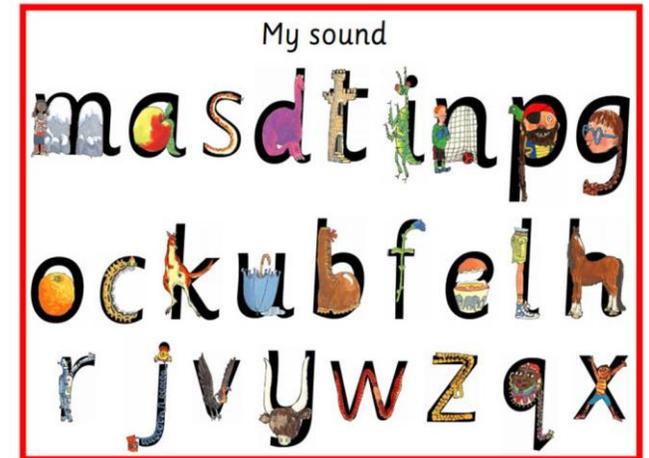
- We will be outside everyday.
- Your child will need appropriate clothing.
- Your child will get messy!





# Reading and Writing

- All our reading and writing is taught through a phonics scheme called Read Write Inc.
- Read Write Inc. encourages children to know all their single sounds first (phonemes) and then moves on to blending the sounds to support reading.
- In September, your child will be bringing home a book to share with you.
- Once they have learnt their sounds and are beginning to blend some simple words they will be given a reading book from the reading scheme alongside some high frequency words to take home.

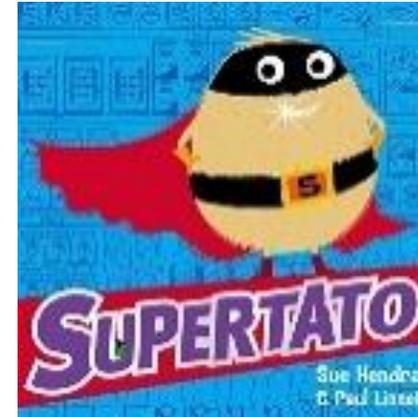
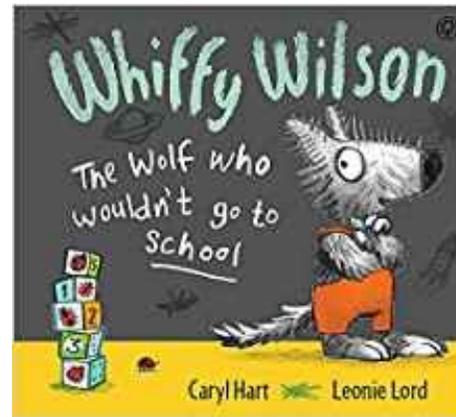
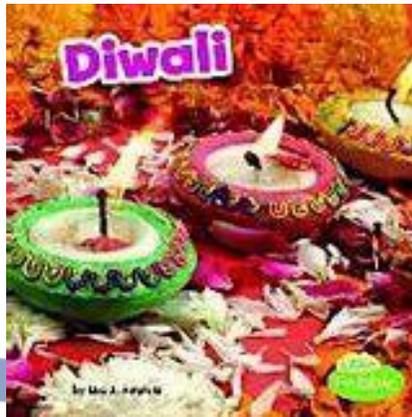




# What about the other areas of the curriculum?



Long Term Planning - Reception						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>General Themes</b> These may be adapted at any point to allow for children's interest through the provision	Me and My World Awesome Autumn	Colour and Light It's Christmas!	Winter Wonderland Once Upon a Time...	Superheroes Far, far away...	The Great Outdoors Out and about...	Creatures Great and Small Summer Sunshine
<b>Core Text</b>	<i>Whiffy Wilson – The Wolf who wouldn't go to school</i> Caryl Hart  <i>Harry and the Dinosaurs go to School</i> Ian Whybrow  <i>Autumn Seasons of the Year</i> Harriet Braund	<i>Diwali</i> Lisa Assitut  <i>Handa's Noisy Night</i> Eileen Browne  <i>Room for a Little One</i> Martin Waddell & Jason Cockcroft  <i>Jesus' Christmas Party</i> Nicholas Allan	<i>The Gruffalo's Child</i> Julia Donaldson  <i>Lost and Found</i> Oliver Jeffers  <i>Hansel and Gretel</i> Josephine Collins & Marisa Morea  <i>The Runaway Chapati</i> Danielle Noonan	<i>Supertato</i> Sue Hendra  <i>Non-fiction books about people who help us</i> <i>Here We Are</i> Oliver Jeffers  <i>Don't spill the Milk</i> Stephen Davis	<i>Oliver's Vegetables</i> Vivian French  <i>Jack and the Beanstalk</i> Julia Donaldson  <i>Little Red Hen</i>  <i>Mighty Machines: Tractors and Farm Vehicles</i> Jean Coppard	<i>Rumble in the Jungle</i> Giles Androse  <i>Tyrannosaurus Drip</i> Julia Donaldson  <i>The Hare and the Tortoise</i> Monika Filipina  <i>The Lighthouse Keepers Lunch</i> Ronda and David Almond
<b>Supplementary Text</b>  This list is not exhaustive and other books can be used to support the learning	<i>Lucy and Tam go to School</i> Shirley Hughes  <i>First Day at Bug School</i> Sam Lloyd  <i>I am Too Absolutely Small for School</i> Lauren Child  <i>Room on the Broom</i> Julia Donaldson  <i>Squirrel's Autumn Search</i> Anita Lobato & Daniel Howarth	<i>The Jolly Christmas Postman</i> JBA Abbas  <i>Stickman</i> Julia Donaldson  <i>Allie's Christmas</i> Shirley Hughes  <i>Funny Bones</i> JBA Abbas	<i>The Storm Whale in Winter</i> Benji Davies  <i>Winter</i> Harriet Braund  <i>Jack Frost</i> Kaoua Kabara  <i>Rumpelstiltskin</i> Mara Abbas  <i>Peace at Last</i> Jill Murphy  <i>Where the Wild Things Are</i> Maurice Sendak	<i>Juniper Jupiter</i> Lizzy Stewart  <i>Handa's Hen</i> Eileen Browne  <i>Zorro the Rabbit</i> Gerald McDermott  <i>We're Going on a Lion Hunt</i> David Axtell  <i>Mr Wolf's Pancakes</i> Jan Fearnley  <i>Little People, Big Dreams</i> Florence Nightingale	<i>Charlie and Lola: Look after Your Planet</i> Lauren Child  <i>Elmer</i> David McKee  <i>This Zoo is Not for You</i> Ross Collins  <i>Rubbish and Recycling</i> Harriet Braund  <i>On the way home</i> Jill Murphy  <i>The Enormous Turnip</i>	<i>Harry and the Bucketful of Dinosaurs</i> Ian Whybrow  <i>Tilly's At Home Holiday</i> Gillian Hibbs  <i>This Singing Mermaid</i> Julia Donaldson  <i>Seaside Poems</i> by Gill Bennett  <i>Zog</i> Julia Donaldson  <i>The Tiger who Came to Tea</i>



# A typical day...



- The school day will start at 8.45. We take the register at 8.55.
- Carpet time (This could be RWI or just a story/song time)
- Free-flow and adult-led activities both inside and out.
- Snack – Fruit and Milk
- Carpet time (Maths)
- Lunch
- Carpet time
- Free-flow and adult-led activities
- Carpet time (story/singing) and getting ready for home.





# Tapestry – Online Learning Journals



- An Online Learning Journal System
- EYFS Staff record children's learning and progression using Kindles and iPads
- Parents can view their child's journal on mobile devices, tablets and on home computers at any time!
- Parents can comment on observations or even add their own!
- Parents can only view observations of their child (or with permission group/class observations)
- You will receive a notification that a new observation has been added and you will be able to view it.

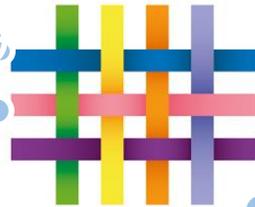


# Why do we use Tapestry?



To enhance two way communication between us (EYFS Team) and you (parents/carers)

We can upload photographs and videos of what your child enjoys doing in school.



As you will be increasingly more aware of your child's learning and progress in school you will have greater opportunities to extend learning at home.

Children's learning and progress can be shared easily with working parents and extended family members (including those living overseas).



# Tapestry from home

## iOS (Apple)

Search 'EYFS  
Tapestry' in the app  
store

## Website

<https://tapestryjournal.com>

## Android

Search 'EYFS  
Tapestry' in the  
Google Play store



# Lunch at Stockingford



# What to bring to school



What your child will need:

- School Book bag
- Wellies (to be kept at school)
- A bag that has spare clothes in (including underwear)
- A sun hat
- Appropriate coat and shoes



Please label all items of clothing including wellies and shoes with your child's name.

# School Uniform





# Home Visits





# September Start Dates

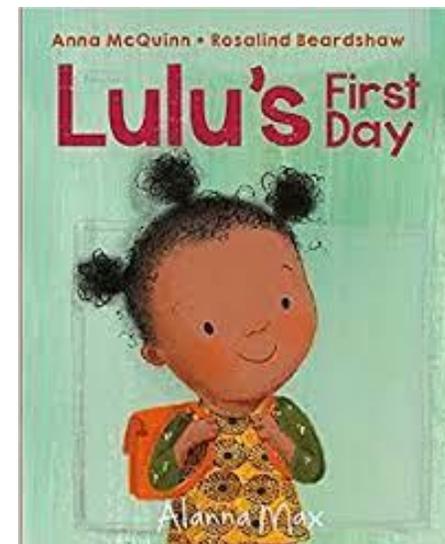
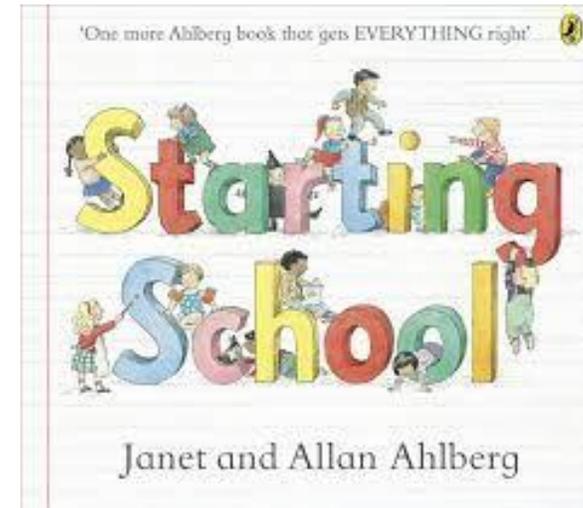
Monday 6th	Tuesday 7th	Wednesday 8th	Thursday 9th	Friday 10th
<b>INSET</b>  No children in school on this day.	<b>INSET</b>  No children in school on this day	Home Visits	Home Visits	Home Visits
Monday 13th	Tuesday 14th	Wednesday 15th	Thursday 16th	Friday 17th
Stay and Play Sessions  Parents invited in with children	Reception in for a half day  15 children in am 15 children in pm	All in 8:45-12:00	All in 8:45-1:30  Staying for lunch	Reception in for full day. 8:45 – 3:15

We will be sending out information letting you know your timings for Home Visits and for the 13<sup>th</sup> and 14<sup>th</sup> September



# How can you help prepare your child for starting Reception.

- Talk to your child about what to expect – be honest
- Read stories about starting school
- Encourage independence – toileting, looking after their belongings, eating...
- Teach your child some keywords or phrases
- **Be excited!**





# Our Relationship with You



Look out for...

- Weekly newsletters.
- 'Stay and Play' days
- Other opportunities to come into Reception.
- Your Tapestry



# Pupil Premium

Children who are entitled to Pupil Premium also receive discounts on school trips and free school meals throughout their time at our primary school.

You will be entitled to Pupil Premium Funding if you are in receipt of the following benefits:

- Income Support
- Income based Job Seeker's Allowance
- Child Tax Credit Only (with no element of Working Tax Credit and a household income below £16190)
- National Asylum Seeker's Support
- Guarantee element of the State Pension Credit
- Employment and Support Allowance (Income Related)

There are several ways you can apply for the funding:

- Online form ([www.Warwickshire.gov.uk/freeschoolmeals](http://www.Warwickshire.gov.uk/freeschoolmeals))
- School office



# Any Changes...

- Keep us informed about any on-going medical conditions or allergies.
- Make sure that you keep the office updated with any changes in your contact details.





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# Any Questions?

